Center for Educational Performance and Information (CEPI)

Registry of Educational Personnel (REP) Highly Qualified Equitable Distribution Report

Number of Core Academic Classes Taught by Poverty and Minority Quartiles

Please cite CEPI when using these data. See Citing CEPI Data for guidance.

REP HQ Equitable Distribution Report   This report is based on unaudited data submitted by school districts in the State of Michigan

Page 1 of 2

Number of Classes Taught by Highly Qualified (HQ) Status Based on the Schools' Poverty and Minority Status
EOY 2015

Poverty Level	Minority Level	HQ Teachers Number of Classes	HQ Teachers Percent	Not HQ Teachers Number of Classes	Not HQ Teachers Percent	Total Number of Classes	Total Percent
HI	HI	29,532	99.64%	108	0.36%	29,640	14.19%
HI	IN	7,651	99.74%	20	0.26%	7,671	3.67%
HI	LO	3,382	99.79%	7	0.21%	3,389	1.62%
IN	HI	15,774	99.79%	33	0.21%	15,807	7.57%
IN	IN	55,084	99.65%	191	0.35%	55,275	26.47%
IN	LO	25,537	99.57%	110	0.43%	25,647	12.28%
LO	HI	4,379	99.79%	9	0.21%	4,388	2.10%
LO	IN	50,034	99.89%	54	0.11%	50,088	23.98%
LO	LO	16,922	99.90%	17	0.10%	16,939	8.11%
	Poverty Level						
Poverty	HI	40,565	99.67%	135	0.33%	40,700	19.49%
Poverty	IN	96,395	99.65%	334	0.35%	96,729	46.32%
Poverty	LO	71,335	99.89%	80	0.11%	71,415	34.20%
	Minority Level						
Minority	HI	49,685	99.70%	150	0.30%	49,835	23.86%
Minority	IN	112,769	99.77%	265	0.23%	113,034	54.12%
Minority	LO	45,841	99.71%	134	0.29%	45,975	22.01%
Total		**208,295**	**99.74%**	**549**	**0.26%**	**208,844**	**100.00%**

This report is based on data submitted by Michigan school districts through the EOY 2015 Registry of Educational Personnel Collection.

"New" teachers are those staff members who were submitted with an employment status indicating a teacher in the first three years of the profession. "Experienced" are all other staff members.

Poverty Levels are derived by calculating the poverty rates (the percentage of students eligible for free and reduced lunch) for each entity to which teachers were assigned. These were then ranked for elementary and secondary schools and then the top quarter and bottom quarter were labeled high and low, respectively.

The minority levels were determined similarly to the poverty, identifying all non-white students as minority students.

"HI" identifies the educational entities in the top category, "LO" identifies the bottom category, "IN" identifies those in-between.

REP HQ Equitable Distribution Report   This report is based on unaudited data submitted by school districts in the State of Michigan

Page 2 of 2